## UNIT I: The Mystery of the Church

<table>
<thead>
<tr>
<th>Essential Questions:</th>
<th>Content</th>
<th>Learning Targets/Skills</th>
<th>Assessment</th>
<th>Activities/Resources</th>
<th>Standards And SLE’s</th>
</tr>
</thead>
</table>
| What is the “church” and who are its members? | Chapter 1: A community of disciples | Students will understand the following:  
- The church is a community of disciples,  
- the Body of Christ and  
- Mary is not only the Mother of Christ, but also our Mother, and, the Mother of the Church | Assignment: In a paragraph(s), students will be asked to explain:  
- What is the Church,  
- Who is Mary and why do we honor her,  
- How are we to act as disciples of Christ? | Christ Our Life – Chapter 1 |  |
| What is a mystery? | Chapter 2: Tracing Our Roots | Students will learn about:  
- our heritage as a church – especially about our Hebrew ancestry,  
- the importance of the bible and the sacred scripture, and,  
- the key duties of a Christian, a true follower of Christ. | Assignment: Students will to:  
- Students will be asked to define the difference between the Old and New Testaments,  
- Students will memorize the books in the new testament in order,  
- Have the students develop a “family faith tree” which displays their family as it relates to them becoming a Catholic/Christian | Christ Our Life – Chapter 2 | Videos on Church history, power point presentations and discussion | 
<p>| How is Jesus alive in our world? | Chapter 3: A | Students will understand the definition of the following vocabulary: salvation, Scripture, Old Testament/New Testament, Purgatory, saint |  | Reading from the Acts of the Apostles |  |
| What is a disciple and how are we disciples of Jesus? | | |  |  |  |
| Who is the Holy Spirit? | | |  |  |  |
| Who is Mary and why do Catholics honor her? | | |  |  |  |</p>
<table>
<thead>
<tr>
<th>Chapter 4: A People of Prayer</th>
<th>Closer Look</th>
<th>Assignment: Students will be asked to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will learn about the importance and power of prayer:</td>
<td>Pentecost – the descent of the Holy Spirit from, the first Christian community and how they interacted with one another.</td>
<td>- Read out loud on page 22, “Models of the Church” and using a piece of paper write out an example of a model.</td>
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<tr>
<td>• Prayer – what is it and how do we pray, How the Church, and individual members of the body of Christ, can deepen their relationship with God through prayer, How God does answer prayers and Explanation of the Liturgy of the Hours (page 32-33)</td>
<td>• what are the “models” of the church, and, what the significance of the “domestic church” (the family/Christian home) is.</td>
<td>- Read the book of Acts from the bible, take a quiz on this book, and, Discuss what it means to live by the Spirit.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Chapter 5: A People of Service</th>
<th>Students will focus on:</th>
<th>Assignments: Students will be asked to:</th>
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</thead>
<tbody>
<tr>
<td>• What is means to service, to be a witness,</td>
<td>Students will be asked to:</td>
<td>- Define what it</td>
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<td>Students will be asked to:</td>
<td>• Read aloud, Luke 4:42 where Luke records when Jesus withdrew for prayer – emphasis will be on the importance of spending time alone with God, Praying through songs, Prayer in assembly at Church, before sporting events, before meals with family, Assessment of their own prayer habits and, Examples of how God answers prayers.</td>
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<tr>
<td>• Praying through songs, Prayer in assembly at Church, before sporting events, before meals with family, Assessment of their own prayer habits and, Examples of how God answers prayers.</td>
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Chapter 3

- Video on Pentecost, power point presentations and discussion

Christ Our Life – Chapter 4

- Students will be asked to write a one page typed essay on prayer, (how/when do they pray, examples of prayer answered in their lives or those that they know), discussion of key learning points and power point presentations.
UNIT 2: The Marks of the Church

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>What are the four marks of the Church?</td>
<td>Chapter 6: One in</td>
<td>Students will learn about the following:</td>
<td>Students will complete the</td>
<td>Christ Our Life –</td>
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<td>Church?</td>
<td><strong>Spirit</strong></td>
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<tr>
<td>What factors unite us as one faith?</td>
<td><strong>Spirit</strong></td>
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</table>
| Jesus as the founder, our mission, and the holiness of our members | • What is the true meaning of unity?  
• What aspects of our faith allow us to be diverse yet unified?  
• What is the difference between the Apostles Creed and the Nicene Creed?  
• What happens when people or a religion are not united?  
• What does it mean to be a peacemaker? |
| How is the church one in faith, worship, governance and charity? | following exercises: |
| **Chapter 7: Made Holy in the Spirit** | • Write a three paragraph essay on "unity". Define what it means for any group (sports teams, families, friends, religions) to be unified.  
• Discuss how to be a peacemaker.  
• Discuss with class why it is so important to NOT criticize people of other faiths but to still be proud and unified in our faith. |
| Students will discuss: | **Chapter 6** |
| • Who is truly "Holy" and why?  
• What does it mean to be "Holy"?  
• What is:  
• Sacraments at the Service of Communion, Sacraments of Healing, and Sacraments of Initiation?  
• Different Gifts of the Holy Spirit  
• How these gifts should directly influence the way we live  
• Humility and it’s importance | Students will be given a quiz about:  
• The marks of the church,  
• Unity,  
• Pentecost and  
• The beatitudes. |
| **Chapter 8: A Church that is Catholic** | Power point presentations, videos and other hand-outs will be used for discussion. |
| Students will focus on: | Students will learn about:  
• The meaning of Catholic, i.e., “universal”,  
• The challenges of maintaining unity while respecting various cultures in the faith  
Students will be quizzed about:  
• Saint Katharine Drexel, Francis Xavier and Saint Mother Teresa  
• How did these | Students will learn about:  
• Barney Casey and his gift writing a summary about someone they know that has this same gift,  
• Create a collage of different gifts people can have with an explanation of each and find two passages in scripture and speak of gifts  
| Christ Our Life – Chapter 7 | Test where students will be asked to list the gifts of the Holy Spirit along with an essay about what it means to be holy  
| Christ Our Life – Chapter 8 |  

| 4 |
### UNIT 3: The History of the Church: Part 1

<table>
<thead>
<tr>
<th>Essential Questions:</th>
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</tr>
</thead>
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| What were some of the key events in the Church’s early history? | **Chapter 10: The First Years** | Students will focus on:  
- Significance of Pentecost and the spreading of the faith.  
- How did Peter, Paul, and Stephen | Students will be able to:  
- Describe the Acts of the Apostles and the letters in Scripture, | Christ Our Life – Chapter 10  
Power point displays |
<table>
<thead>
<tr>
<th>Chapter 11: The Church Grows</th>
<th>Students will learn about: Who was Paul and be able to speak of his conversion, how it happened, etc...? How does Paul’s conversion relate to our own conversion? How was the issue with Gentiles resolved? What does it mean to witness to Jesus Christ? The steps needed to receive the Sacrament of Penance and Reconciliation.</th>
<th>Students will gain an understanding of: • How early Christians were persecuted, • How the New Testament evolved over the years, • Identify sections of the New Testament • What was the role of martyrs, like St. Steven, in the Church</th>
<th>Key terms and points students will be proficient in are as follows: • The story of Paul’s conversion • Key terms: Gentile, conversion, Pharisees, epistles and enculturation</th>
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</thead>
<tbody>
<tr>
<td>Chapter 12: A House Built on Rock</td>
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<td>Key terms and focus: • Chi Rho – a most ancient sacred monograms of Christ (XP)…Constantine ordered his army place this symbol of the front of their shields, • Hermit, Monk and ecumenical council. • Persecution of early Christians</td>
</tr>
<tr>
<td>Chapter 13: A light in the darkness: Part 1</td>
<td>Students will study: • How key popes and others helped preserve the faith during invasions from northern tribes</td>
<td>Key terms include: • Virtue, solidarity and the true meaning of</td>
<td>Christ Our Life: Chapter 13</td>
</tr>
</tbody>
</table>
### UNIT 4: The History of the Church: Part 2

<table>
<thead>
<tr>
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<th>Content</th>
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</tr>
</thead>
</table>
| What are some of the key events that occurred during the later period of the churches growth? | **Chapter 15: The church faces challenges** | Students will learn about:  
- What was the Protestant Reformation?  
- Who was Marin Luther and what were his criticisms about?  
- What effect did his decision to leave the church have on Christianity? | Key terms:  
- Protestant Reformation  
- Indulgences and Annullment  
- Key Individuals: | Christ our Life: Chapter 15  
Discussion about who are Protestants?  
Quizzes regarding |  

**Chapter 14: A light in the darkness: Part 2**

- What is meant by “holy men and women”?
- How can we be like the key individuals today?

Students will focus on:  
- The role of the church during the middle ages,  
- God’s creation and respect for it  
- Dignity

Key individuals include:  
- Pope Gregory the Great, Benedict Augustine of Canterbury and Cyril  
- Key terms:  
- Excommunication, Mendicant Order, schism, spirituality and Summa Theologiae  
- Key Individuals:  
- Saint Dominick, Francis of Assisi, and Gregory the Great

Multiple choice test and key events and people  

Christ our Life: Chapter 14  
Power Point presentations, student presentations and a quiz
<table>
<thead>
<tr>
<th>Chapter 16: Reforming the Church</th>
<th>Chapter 17: In a Changing World</th>
<th>Chapter 18: Signs of the Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will gain a clear understanding about:</td>
<td>Students will understand how:</td>
<td>Students will learn:</td>
</tr>
<tr>
<td>• What were the changes the church recognized needed to occur</td>
<td>• The church reacts to science and scientific discoveries?</td>
<td>• How did the church deal with the Industrial Revolution?</td>
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<tr>
<td>• What are the primary differences in belief between the Protestant and Catholic churches</td>
<td>• What was the purpose of the First Vatican Council?</td>
<td>• What was the church’s response to the needs of the poor and the oppressed?</td>
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<tr>
<td>• What are the similarities?</td>
<td>• Clear understanding of the saints of the 17th, 18th and 19th centuries?</td>
<td>• What are the seven themes of Catholic Social Teaching?</td>
</tr>
</tbody>
</table>

**Key terms:**
- Meditation
- Tradition
- Rationalism
- Social Injustice
- Encyclical

**Key Individuals:**
- Saints – Teresa of Avila, John Fisher, Martin Luther, John of the Cross
- St. Vincent de Paul, St. Julie Billart and Blessed Marie-Rose Durocher
- Francis de Sales, Joseph the Worker, Jane de Chantal, John Paul II and more

**Key term(s):**
- Saint: Catherine of Siena and Ignatius of Loyola

**Christ Our Life:**
- Chapter 16: Discussion – why were these reforms important?
- Test about the reformation and what it means today
- Chapter 17: Discussion – what lasting society that our church honors today did SvDP leave behind?
- Quiz: essay, how does the church reconcile creation verse evolution
- Chapter 18: Power Point student given presentations on Key Terms and Individuals.
- Brief quiz on the church’s response to the Industrial Revolution and the key events and people during this critical time in the church
### UNIT 5: The Witness of the Church

<table>
<thead>
<tr>
<th>Essential Questions:</th>
<th>Content</th>
<th>Learning Targets/Skills</th>
<th>Assessment</th>
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</tr>
</thead>
</table>
| What does it really mean to live a Christian life? | Chapter 20: The Way of Holiness | Students will learn:  
- How does answering our call to holiness matter in today’s world?  
- What are capital sins? | Key Terms:  
- Catechism of the Catholic Church  
- Evangelization | Christ Our Life: Chapter 20  
Test – students will be asked to explain key terms and how they’re daily living is a testimony to those around them |  

**Chapter 19: The Church in North America**

Students will focus on:
- How did the church begin to expand in North America after freedom of religion was granted?
- What key roles did missionaries and pioneers spread faith in America?
- Who were some of the key people contributing to the growth of the Church in America?

**Key terms(s):**
- Catholic Worker movement
- United States Conference of Catholic Bishops (USCCB)
- North American Martyrs

**Key Individuals:**
- Saint Elizabeth Ann Seton, John Neumann and Saint Frances Cabrini

**7 themes**
- Christ Our Life: Chapter 19
- Discussion of historical events and key individuals in spreading the church in North America
- Assignment to write a one page essay on one key individual
| Chapter 21: The Way of Faith | Students will focus on:  
- Describe types of prayer and their purpose and psalms as a source of prayer.  
- Why is it important to honor and respect the name of the Lord?  
- Who and what are some known idols and cult practices we need to be aware of? | Key Terms:  
- Astrology, atheism, cult, despair, idol, occult, presumption, Satanism, spiritualism (danger of Ouija boards) and witchcraft.  
- Sacrifice, perjury, oath, and swear  
Key Individuals:  
Moses...one of the first to know what God wants to be called.  
| Christ Our Life: Chapter 21  
Vocabulary Quiz on the important terms discussed. |
| Chapter 22: The Way of Worship | Students will learn:  
- The importance of making Sunday a day of worship and rest.  
- Why Catholics see the Eucharist as the center of Christian life.  
- What are Holy Days of Obligation?  
- What is the church’s liturgical calendar?  
- Explain what is "liturgy". | Key Terms:  
- Liturgy, ritual, and solidarity  
| Christ Our Life: Chapter 22  
Power point presentations, brief video explaining the importance of respecting Sunday’s and the Lord’s name |
| Chapter 23: The Way of the Family | Students will focus on:  
- God’s command to be law abiding citizens,  
- Respecting ALL human life,  
- Why God values family life and what it means to respect families. | Key terms:  
- Defending life, Campaign for Human Development, scandal, and obedience.  
- Key Examples of Obedient People:  
Mary, Abraham and others  
| Christ Our Life: Chapter 23  
Test on what it means to defend human life at all stages, key terms and examples of others gone before us who have obeyed our Lord |
| Chapter 24: The Way of Human Dignity | Students will learn:  
- Importance of self-control, for keeping ourselves chaste,  
- Adultery, polygamy, unselfish love/selfish love, | Key terms:  
- Adultery, polygamy, unselfish love/selfish love, | Christ Our Life: Chapter 24 |
<table>
<thead>
<tr>
<th><strong>Chapter 25: The Way of Justice and Truth</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students will focus on:</strong></td>
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<tr>
<td>• What it means to have a truthful heart and true respect for justice.</td>
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<tr>
<td><strong>Key Individuals:</strong></td>
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<tr>
<td>Examples of biblical saints and heroes who fought and won with self-control – Moses, Noah, Mary, etc..</td>
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<tr>
<td><strong>Key terms:</strong></td>
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<tr>
<td>justice, witness and testimony</td>
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<td><strong>moral decisions, peer pressure.</strong></td>
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<td><strong>Open discussion with a final essay on making good, moral decisions.</strong></td>
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<td><strong>Christ Our Life:</strong></td>
</tr>
<tr>
<td>Chapter 25 Final exam – What does it mean to be Catholic.</td>
</tr>
</tbody>
</table>