

Kindergarten Mission Statement

St. Cyril Kindergarten Program is a child-centered, experience-based program, providing a secure environment which assists all children to become self-confident, capable learners. The Kindergarten Program is based upon knowledge of child development enabling students to reach their maximum potential.

The program is grounded in the religious philosophy and academic expectations of St. Cyril School. It is designed to provide students with a variety of experiences which afford them opportunities to develop academic, emotional, physical, spiritual, and social skills coupled with aesthetic appreciation for the world in which they live. The curriculum is based upon the Diocesan Curriculum.

Kindergarten Program Description

The Kindergarten provides a loving, formal structure for prayer, basic religion concepts, reading readiness, basic math skills, scientific discovery, music, art, drama, and socialization skills. Whole language with an emphasis on phonics and Math Your Way are among the teaching methods used extensively to promote learning in a fun and exciting way. The Kindergarten Program provides an excellent educational foundation which nurtures and encourages children to be enthusiastic learners.

Goals

- To promote an awareness and understanding that a generous, loving God created all things and loves all things as “good” in themselves and for themselves through Religion, Project Pride, daily prayer and other curricular activities.
- To facilitate each child’s development by providing meaningful experiences appropriate to their developmental level.
- To facilitate each child’s unique way of knowing, understanding and learning with appropriate activities which address multiple intelligences as ways of learning.
- To help children develop a positive self concept, celebrate their abilities, and see themselves as capable, successful learners.
- To develop higher level thinking skills across the curriculum.
- To develop creativity and socialization through structured, self-selected center time.
- To teach self discipline skills to promote peace building problem solving through the Discipline with Purpose program.
- To develop creativity and aesthetic awareness through fine art activities.
- To promote learning and growth in language arts by providing a literate environment, rich in daily reading, writing, listening and speaking experiences.
- To promote learning and growth in math, science, and social studies by providing an experiential and process-based curriculum emphasizing the use of concrete activities and materials.